

Wiltshire Council

Children's Select Committee

Date 8 January 2019

**School and Academy Ofsted Inspection Outcomes
Mid-October – early November 2018**

Purpose of Report

1. The report includes information regarding the most recent Ofsted Inspection reports published from mid-October to the beginning of November 2018. It provides an ongoing view of the effectiveness of schools as seen by Ofsted Inspection and is an update to the report provided to Children's Select committee on the 6th November 2018. The report also provides information on the most recent figures published by Ofsted including those from the HMCI Annual report published at the start of December.

Background

2. Inspection reports provide information for parents and other stakeholders and an accountability measure regarding the standard of education in each establishment. Ofsted is required to inspect state schools under section 5 of the Education Act 2005 and the inspections are carried out by Her Majesty's Inspectors (HMI) and Ofsted Inspectors who are past practitioners or, in the latter case, are serving headteachers or school leaders.

Inspections focus on four main areas

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for pupils

Where appropriate the effectiveness of early years or sixth form is also inspected.

From the evidence collected, schools are given an overall effectiveness grade:

- Grade 1 (outstanding)
- Grade 2 (good)
- Grade 3 (requires improvement (RI))
- Grade 4 (inadequate)

The inadequate category (4) is further subdivided into special measures or serious weakness depending on the capacity of school leaders to make the improvements needed.

Schools judged as Requires Improvement (3) need to improve to be 'good'. To receive this judgement a school with have received a 2 day inspection; it will be inspected again within 30 months.

Many schools previously judged as good (2) will receive a short one day inspection to determine whether they remain at least good and whether safeguarding is effective. Where the short inspection finds evidence of the school remaining good, a letter is published making this judgement clear. If the inspection finds practice that suggests the school is either likely to be outstanding or alternatively might not retain its good grade, a letter is published saying the school will for the time being, retain its current good grade and that the next inspection will be a full 2 days. This allows for a full evaluation of the effectiveness of the provision. This outcome is expressed as 2 (L).

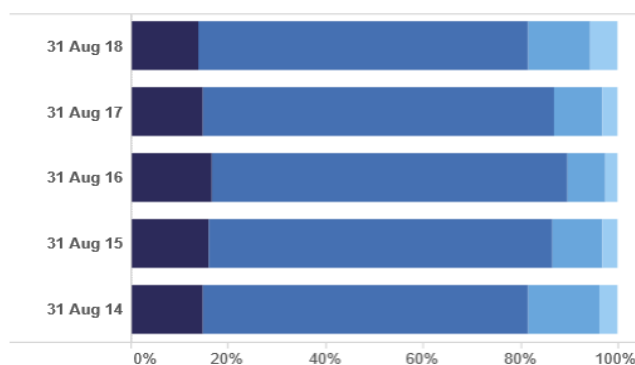
Main Considerations for the Council

Early December saw the publication of Ofsted's Annual Report and alongside this publication of data regarding Ofsted outcomes nationally, regionally and for each Local Authority. As at end of August 2018, 86% of schools nationally were good or outstanding (84% of pupil places). In the South West 84% of schools were good or outstanding (82% of pupil places). In Wiltshire 82% of schools and 86% of pupil places were in good and outstanding provision.

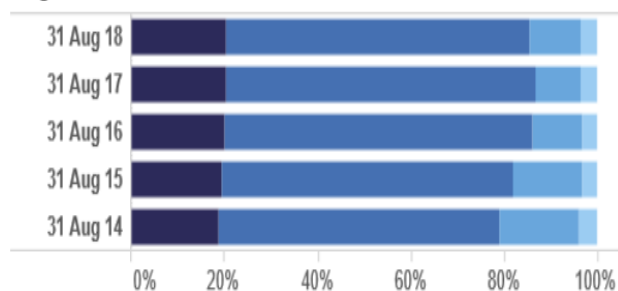
Over the last 5 years there have been changes in the proportion of good and outstanding providers with the Wiltshire picture mirroring the national changes although the rises and falls are higher than the national.

% Good and outstanding providers			
At year end 31 Aug	Wiltshire	SW	England
2018	82	83	86
2017	87	87	87
2016	90	89	86
2015	86	87	82
2014	83	81	79

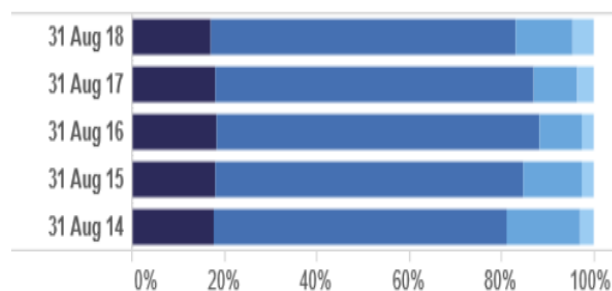
Wiltshire in South West



England timeline



South West timeline



Overall LA figures for % pupil places and % providers (October 2018)

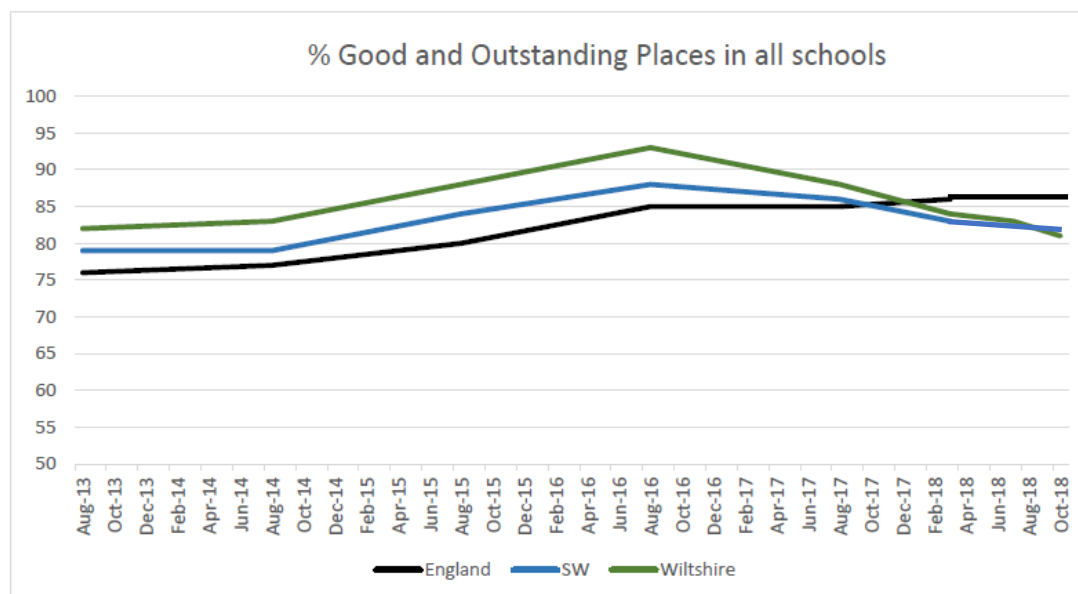
Latest figures from Ofsted (**October 2018**) analysing the percentage of schools with each grade were published at the end of 2018. The summary figures below show the high level comparative figures.

	Outstanding	Good	RI	Inadequate	G&O
England	21	65	11	3	86
SW	17	66	13	4	83
Wiltshire	14	68	13	5	82

Whilst the percentage of good schools is higher in Wiltshire than in both the South West and nationally, the proportion of outstanding schools is considerably lower and there are higher proportions of both inadequate and RI schools.

The graph below shows the changes over time of the proportion of good and outstanding places in England, SW and Wiltshire from 2013 to the most recent published data in October 2018.

Changes over time - proportion of good and outstanding places



There are wide variations across the south west with the following table providing a comparison of figures by LA.

Ofsted information – national, regional and LA figures for % schools (31 October 2018)

	Total number of schools	Number of schools not yet inspected	Number of schools inspected	Percentage			
				Outstanding	Good	Requires improvement	Inadequate
ENGLAND	21,961	232	21,729	21	65	11	3
SOUTH WEST	2,363	29	2,334	17	66	13	4
Bath and North East Somerset	81	3	78	23	67	9	1
Bournemouth	40	0	40	25	63	13	0
Bristol	154	3	151	24	56	12	8
Cornwall	277	0	277	15	71	12	3
Devon	369	5	364	17	68	12	3
Dorset	175	1	174	22	55	17	6
Gloucestershire	303	3	300	20	66	10	4
Isles of Scilly	1	0	1	0	0	0	100
N Somerset	78	2	76	20	67	12	1
Plymouth	98	1	97	13	64	18	5
Poole	43	0	43	26	63	12	0
Somerset	267	3	264	14	70	11	5
South Glouc	115	1	114	11	69	15	5
Swindon	83	2	81	12	64	17	6
Torbay	42	2	40	18	68	10	5
Wiltshire	237	3	234	14	68	13	5

Inspection update since the last report – November to 6th December 2018

There have been 9 school inspections since the last report covering inspection to to Mid-October. Of these, 8 were short one day inspections with all schools retained their good grading. However, 4 schools received a letter stating that the next inspection will be a full section 8 two day inspection and included priority areas for improvement. One secondary school received a full two day inspection and was graded as RI.

All but one school was LA maintained (see information below)

School name (web address to access Ofsted report below)	Status	Date of inspection	OE	L&M	TLA	PDBW	Outcomes	EY	Post 16
Five Lanes Primary https://reports.ofsted.gov.uk/provider/21/133233	Maint	6/11/18	2(L) ↔	n/a	n/a	n/a	n/a	n/a	n/a
St George's Catholic Primary, Warminster https://reports.ofsted.gov.uk/provider/21/126481	Maint	23/10/18	2(L) ↔	n/a	n/a	n/a	n/a	n/a	n/a
St Barnabas, Market Lavington https://reports.ofsted.gov.uk/provider/21/126380	Maint	17/10/18	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a
Lea and Garsdon Primary https://reports.ofsted.gov.uk/provider/21/126335	Maint	16/10/18	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a
Burbage Primary https://reports.ofsted.gov.uk/provider/21/139381	Acad	10/10/18	2(L) ↔	n/a	n/a	n/a	n/a	n/a	n/a
Matravers https://reports.ofsted.gov.uk/provider/23/126510	Maint	9/10/18	3 ↓	3	3	2	3	n/a	3
Pitton Primary https://reports.ofsted.gov.uk/provider/21/126490	Maint	9/10/18	2(L) ↔	n/a	n/a	n/a	n/a	n/a	n/a
Newtown Community Primary https://reports.ofsted.gov.uk/provider/21/126293	Maint	4/10/18	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a
St Osmunds Catholic Primary https://reports.ofsted.gov.uk/provider/21/126425	Maint	2/10/18	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a

Current Ofsted percentage position for Wiltshire at the beginning of December 2018

The most current position shows that the proportion of good and outstanding pupil places is now at 81% and 80% of schools are good or outstanding.

Published Ofsted outcomes at 6 Dec

By pupil places	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	6008	15.4	7689	26.7	-	-	13697	20.04
Good	25030	64.2	16539	57.5	418	66.7	41987	61.43
Requires Improvement	5586	14.3	4328	15.0	209	33.3	10123	14.81
Inadequate	1540	4.0	209	0.7	-	-	1749	2.56
Not yet inspected (U)	797	2.0	-	-	-	-	797	1.17
Outstanding or Good	31038	79.7	24228	84.2	418	66.7	55684	81.47
All	38961	100.0	28765	100.0	627	100.0	68353	100.00

By schools	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	26	12.9	6	19.4	0	0.0	32	13.4
Good	136	67.7	19	61.3	4	66.7	159	66.8
Requires Improvement	25	12.4	5	16.1	2	33.3	32	13.4
Inadequate	8	4	1	3.2	0	0.0	9	3.8
Not yet inspected (U)	6	3	0	0.0	0	0.0	6	2.5
Outstanding or Good	162	80.6	25	80.6	4	66.7	191	80.3
All	201	100.0	31	100.0	6	100.0	238	100.0

The current position (6 December 2018) of 81% of pupil places and 80% of schools represent a decline from the end of August figures of 86% and 82%. Whilst there has been a fall in national figures over the 17/18 academic year, this is not to the same extent as in Wiltshire over this time.

Conclusion

Whilst it is pleasing that eight of the nine schools inspected over the period of five weeks did not fall in their grading, it is important to note that four had priorities for improvement noted by inspectors putting them at risk of not being good at the next inspection if these priorities are not addressed.

The decline in inspection outcomes of good and outstanding is similar to the South West over the last two years, although Wiltshire's fall is slightly higher. This decline has coincided with changes to the Ofsted inspection framework.

Primary standards, although comparable with those nationally, are not keeping pace with national improvements. This, alongside the gaps between the attainment of groups vulnerable to underachievement and their peers will inevitably lead to a greater proportion of schools not being judged 'good' by Ofsted or being judged at risk of not being good with a 2(L).

With effective support for schools needed, a review of processes to monitor, challenge and support schools is underway with an interim School Improvement Framework in place from January 2019. This is intended to support the precise identification of strengths within the school and areas for improvement. The quality of provision will be evaluated and a comprehensive improvement plan developed to address the identified needs. Where there are specific subject based needs (e.g. maths), programmes of support will be in place to ensure that sustained improvements are in place to raise the achievements for pupils in each subject area.

This work will be carried out alongside school leaders including governors to ensure that leadership capacity continues to be developed and supports sustainable improvement within the school.

Helean Hughes
Director Education and Skills

Report Author: Jayne Hartnell, Head of School Effectiveness (Acting)
18 December 2018

Background Papers

None

Appendices

None